

## Karl Maton

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### Books

- Martin, J. R., **Maton, K.** & Doran, Y. J. (in preparation) (eds) *Academic Discourse: Systemic functional linguistics and Legitimation Code Theory*. London: Routledge.
- Maton, K., Martin, J.R. & Doran, Y.J. (in preparation) (eds) *Studying Science: Knowledge, language, pedagogy*, London: Routledge.
- Maton, K. (2018?) [*Knowledge and Knowers: Towards a realist sociology of education in Chinese*]. Beijing, Foreign Language Teaching & Research Press.
- Van Krieken, R., Habibis, B., Smith, P., Hutchins, B., Martin, G.. & **Maton, K.** (2017) *Sociology: Themes and perspectives*. Sixth Edition. Sydney, Pearson.
- Maton, K.**, Hood, S. & Shay, S. (eds) (2016) *Knowledge-building: Educational studies in Legitimation Code Theory*. London, Routledge.
- Maton, K.** (2014) *Knowledge and Knowers: Towards a realist sociology of education*. London, Routledge. (Paperback Feb. 2015).
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- Maton, K.** & Moore, R. (eds) (2010) *Social Realism, Knowledge and the Sociology of Education: Coalitions of the mind*. London, Continuum. (Paperback Jan. 2012).
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### Special issues of journals

- Martin, J.R. & **Maton, K.** (2017) (eds) Special Issue: 'SFL and LCT on Education and Knowledge' (nine papers), *Onomázein*, March: 1–242.
- Martin, J.R. & **Maton, K.** (2013) (eds) Cumulative Knowledge-Building in Secondary Schooling, *Linguistics and Education*, 24(1): 1–74. *ERA A-rated journal*
- Wright, H.K. & **Maton, K.** (2004) (eds) Cultural Studies in Education - Double Issue, *The Review of Education, Pedagogy & Cultural Studies*, 26 (2–3).
- Maton, K.** & Wright, H.K. (2002) (eds) Cultural Studies and Education, *International Journal of Cultural Studies*, 5(4).

### Book chapters and journal articles

- Maton, K.** (in press, 2019) Specialization from Legitimation Code Theory: How the basis of achievement shapes student success, in Martin, J. R., Maton, K. & Doran, Y.J. (eds) *Academic Discourse: Systemic functional linguistics and Legitimation Code Theory*, London, Routledge.
- Maton, K.** (in press, 2019) Semantics from Legitimation Code Theory: How context-dependence and complexity shape academic discourse, in Martin, J. R., Maton, K. & Doran, Y.J. (eds) *Academic Discourse: Systemic functional linguistics and Legitimation Code Theory*, London, Routledge.

- Martin, J. R. & **Maton, K.** (in press, 2019) Understanding academic discourse: Bringing together linguistics and sociology, in Martin, J. R., Maton, K. & Doran, Y.J. (eds) *Academic Discourse: Systemic functional linguistics and Legitimation Code Theory*, London, Routledge.
- Maton K.** (2018) Thinking like Bourdieu: Completing the mental revolution with Legitimation Code Theory, in Albright, J., Hartman, D. & Widin, J. (eds) *Bourdieu's Field Theory and the Social Sciences*, London, Palgrave Macmillan, 249–68.
- Locke, P. & **Maton, K.** (2018) Serving two masters: How vocational educators experience marketization reforms, *Journal of Vocational Education & Training*
- Maton, K.** & Howard, S. K. (2018) Taking autonomy tours: A key to integrative knowledge-building, *LCT Centre Occasional Paper 1* (June): 1–35.
- Maton, K.** & Doran, Y. J. (2017) SFL and code theory, in Bartlett, T. & O'Grady, G. (eds) *Routledge Systemic Functional Linguistic Handbook*. London, Routledge.
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- Maton, K.** & Doran, Y.J. (2017) Condensation: A translation device for revealing complexity of knowledge practices in discourse, part 2 - clausing and sequencing, *Onomázein Special Issue*, March: 77–110.
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- Maton, K.** (2016) Starting points: Resources and architectural glossary, in K. Maton, S. Hood & S. Shay (eds) *Knowledge-building: Educational studies in Legitimation Code Theory*. London, Routledge.
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### Refereed conference publications

- Howard, S. K. & Maton, K. (2013). Technology & knowledge: An exploration of teachers' conceptions of subject-area knowledge practices and technology integration. *AERA 2013 SIG-Computer and Internet Applications in Education*. San Francisco, USA: AERA, 1–8.
- Kennedy, G., Dalgarno, B., Gray, K., Judd, T., Waycott, J., Bennett, S., Maton, K., Krause, K., Bishop, A., Chang, R. & Churchward, A. (2007) The net generation are not big users of Web 2.0 technologies: Preliminary findings from a large cross-institutional study, in R. Atkinson, C. McBeath, A. Soong & C. Cheers (eds) *Providing Choices for Learners and Learning: Proceedings of the 24th Annual Conference of the Australasian Society for Computers In Learning In Tertiary Education*. Singapore, ASCILITE, 517–525.
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