

Varyingly visible knowers:
Legitimation in Community And
Family Studies and Ancient History.

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The Question!

Why does highly valued CAFS writing seem so subjective when compared to writing in other humanities subjects?

Outline of presentation

- Introduction
 - Research questions
 - thesis structure
 - Explanation of how I use LCT in the thesis
- Narrowing the focus
 - Heteroglossia in 2 subjects
 - Brief explanation of SFL results
 - Discussion of LCT
- Pedagogic implications

Humanities' Humanity: Construing the social in HSC Modern and Ancient History, Society and Culture, and Community and Family Studies

How are students required to engage with knowledge through writing in senior secondary humanities subjects?

1. Which genres are students required to be able to write in order to achieve success in senior humanities subjects?
2. Which kinds of authorial positions are students required to take up in writing these genres?
3. Which kinds of language resources do the students need to draw upon in order to write these particular genres and create these authorial positions?

Analysis Chapters

Chapter 4

SFL
Genre
Periodicity

LCT

Semantic Scale

Chapter 5

SFL
Attitude
Graduation

LCT

Cosmologies

Chapter 6

SFL
Engagement

LCT

Gazes

LCT in an SFL thesis?

- semantic variation & coding orientation (60s; 80s)
- genre-based literacy & pedagogic discourse (80s–90s . . .)
- field & knowledge structure (00s . . .)
- individuation/affiliation & identity (00s . . .)

(From Martin 2011)

As a bridge to pedagogic practice

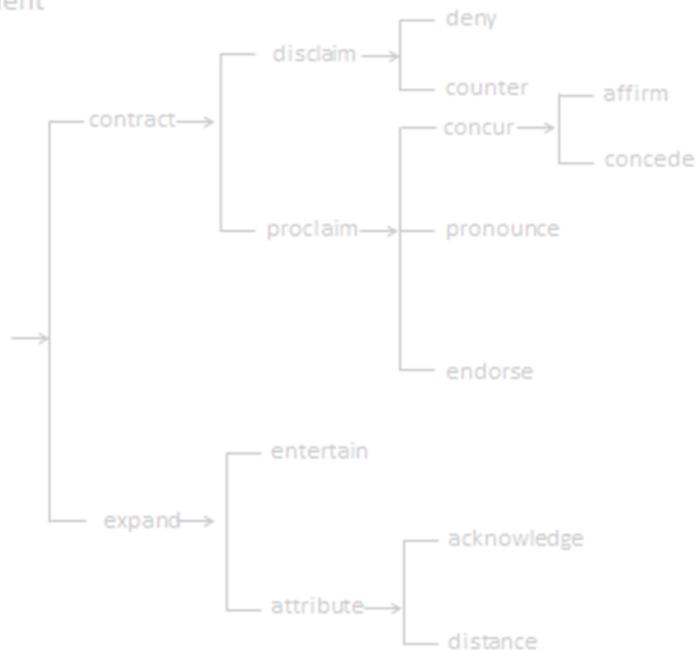
- Disciplinarity, Knowledge and Schooling (DISKS)
 - The semantic wave + power words, power grammar, power composition
- Belmore Boys
 - The semantic wave and the 4x4
- My thesis
- PEAK????

Engagement System

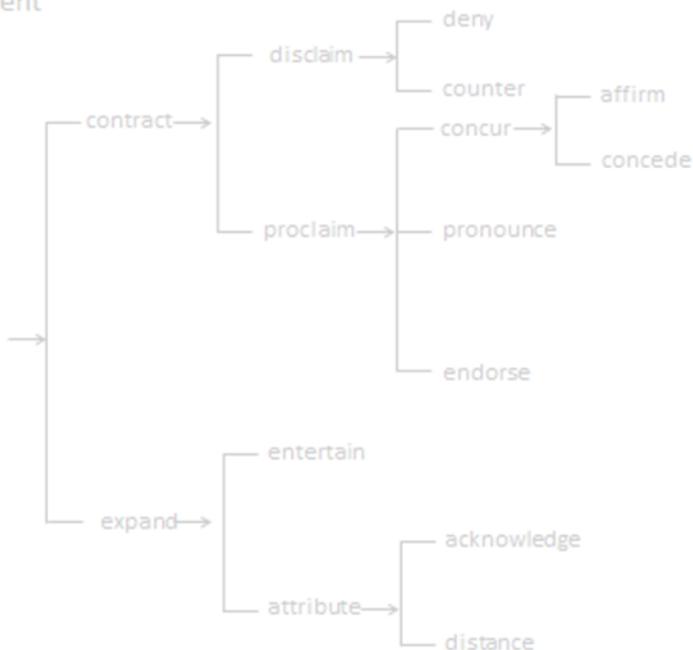


Some SFL....

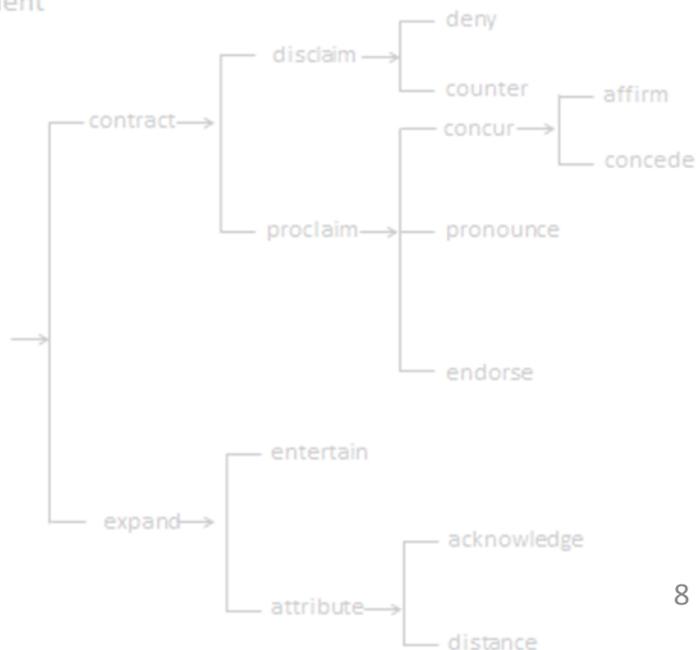
Engagement System



Engagement System



Engagement System



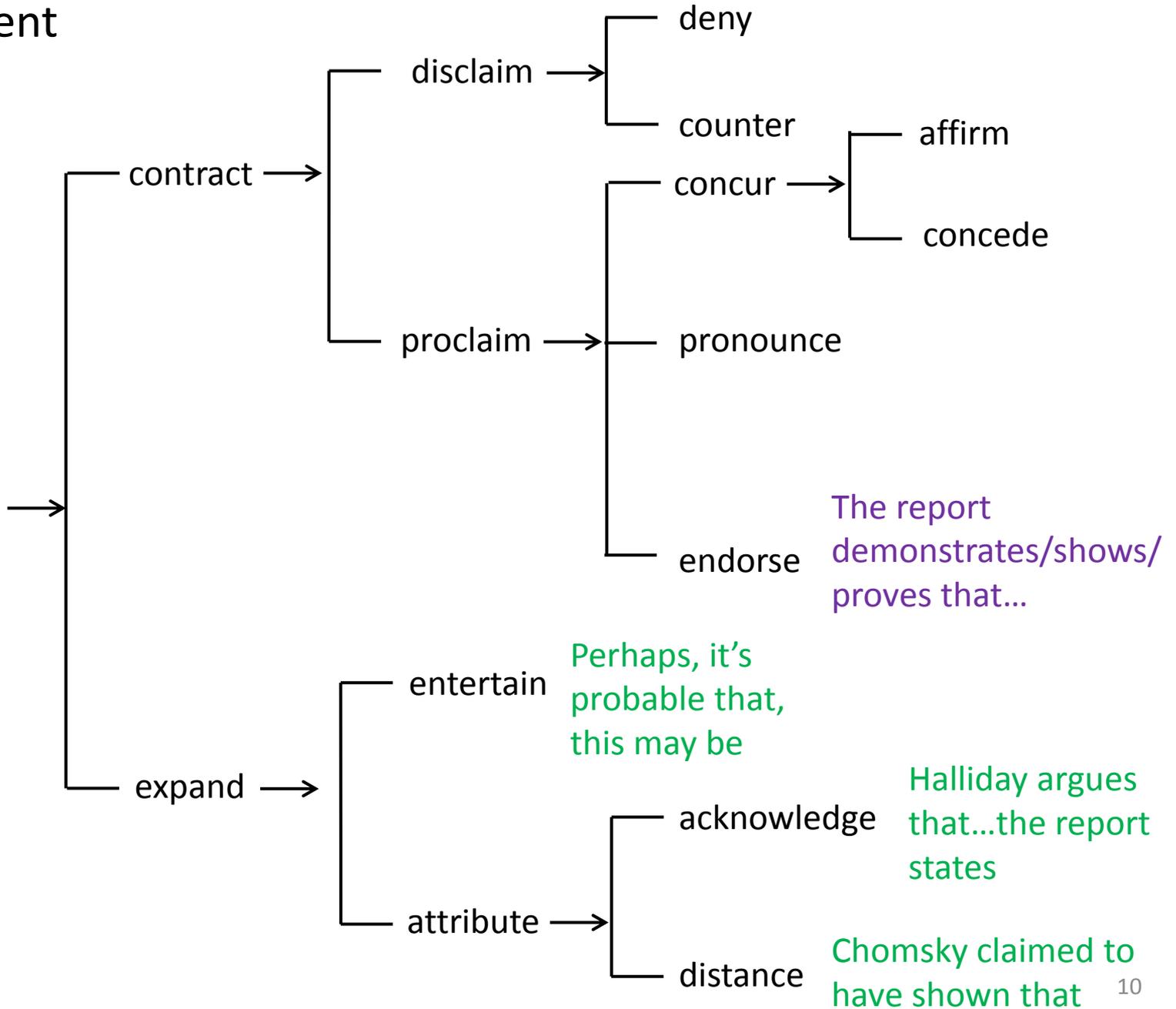
Engagement

‘sourcing attitudes and the play of voices around opinions in discourse’ p 35

The ways in which various linguistic resources ‘position the speaker/writer with respect to the value position being advanced and with respect to potential responses to that value position – by quoting or reporting, acknowledging a possibility, denying, countering, affirming and so on.’ p36

Martin and White (2005) *The Language of Evaluation: Appraisal in English*

Engagement System



Ancient History

- Dialogically expansive
- Reporting views neutrally – acknowledge
 - Wilson **states** that one of the major contributing factors ...
 - Bradley **believes** that the collapse...

AH continued...

But some dialogic contraction

- Reporting views as valid – endorse
 - Dr Estelle Lazer, an Australian anthropologist, **discovered** that it was not only the sick and elderly who were left behind...
 - Dr Penelope Allison, who works on the houses of Pompeii, has also **found** that the site was discovered long before the 18th century.
 - This new research **shows** that restoration programs were actually complete...

Modern vs. ancient sources

By reading Pliny the Younger's account of the volcanic eruption in Source 4, **it shows** how different times interpret and understand different things. ...Other descriptions of the eruption by ancient writers such as Cassius Dio and Suetonius **show** the same characteristics of havoc and panic, in a different way, like **the interpretation of** the ground tremoring being caused by giants stomping around the countryside. ...Ancient writers such as Seneca also **write about** how the impact of this eruption resulted in the abandonment of the region...Dr Estelle Lazer, an Australian anthropologist, **discovered** that it was not only the sick and elderly who were left behind, as there was plenty of time to escape. She has also **found** through the study of human remains, that most of the victims died due to asphyxiation... Pliny the younger also **writes** that the cause of his uncle's death, Pliny the Elder, was as he pulled a shore, the shore line had pulled back, due to the heat in the atmosphere and were then asphyxiated by the smoke as they came in. Dr Penelope Allison, who works on the houses of Pompeii, has also **found** that the site was discovered long before the 18th century...

Ancient sources

How 'different times'
understand events

'Giants stomping about'

Record events

Modern sources

Use science and
technology

'study of human remains'

Interpretation of evidence

Knowers in AH

- Pliny the Younger's account
- ancient writers such as Cassius Dio and Suetonius
- Ancient writers such as Seneca
- Dr Estelle Lazer, an Australian anthropologist
- Pliny the Elder
- Dr Penelope Allison

CAFS

- Dialogically expansive
- Knowledge claims are entertained

Feel that they **would** be able to support child financially, **might have to** make home alterations. Female **might have to** take time off work to stay home with child at a young age after birth. Father work. Reasons for having child **may be** for emotional wellbeing to love and give affections as well as receive it. Also to carry on the family name. **May** want the money that comes with having a child the government payout to help with their finances. The having of a child **could** help their relationships improve status as a parent in society.

CAFS text

Feel that they **would** be able to support child financially, **might have to** make home alterations.

Female **might have to** take time off work to stay home with child

Reasons for having child **may be** for emotional wellbeing

May want the money that comes with having a child

The having of a child **could** help their relationships improve status

Alternative voices

Would not be able to...

Might not have to...

Might not have to...

May not be...

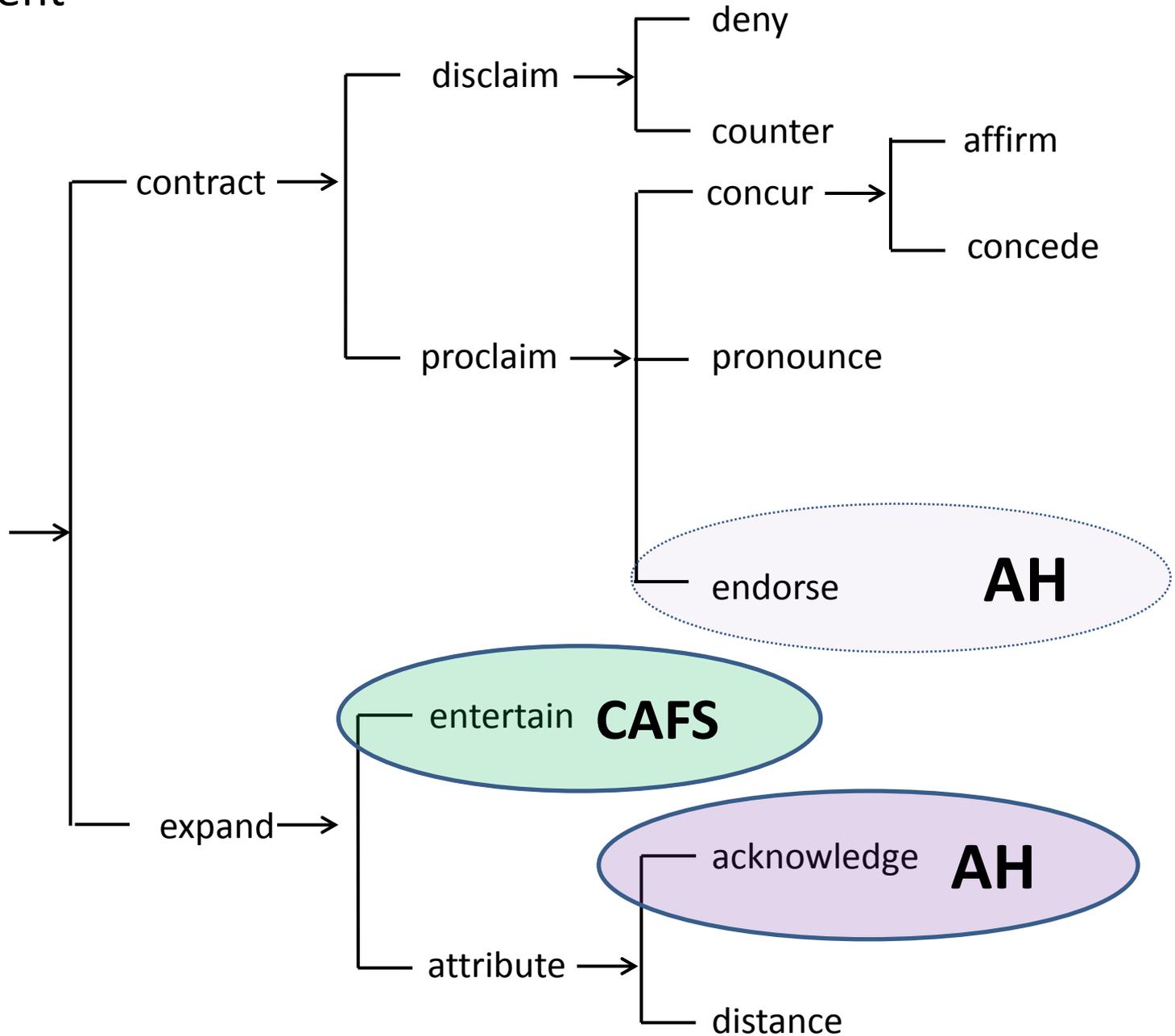
May not want...

May not help...

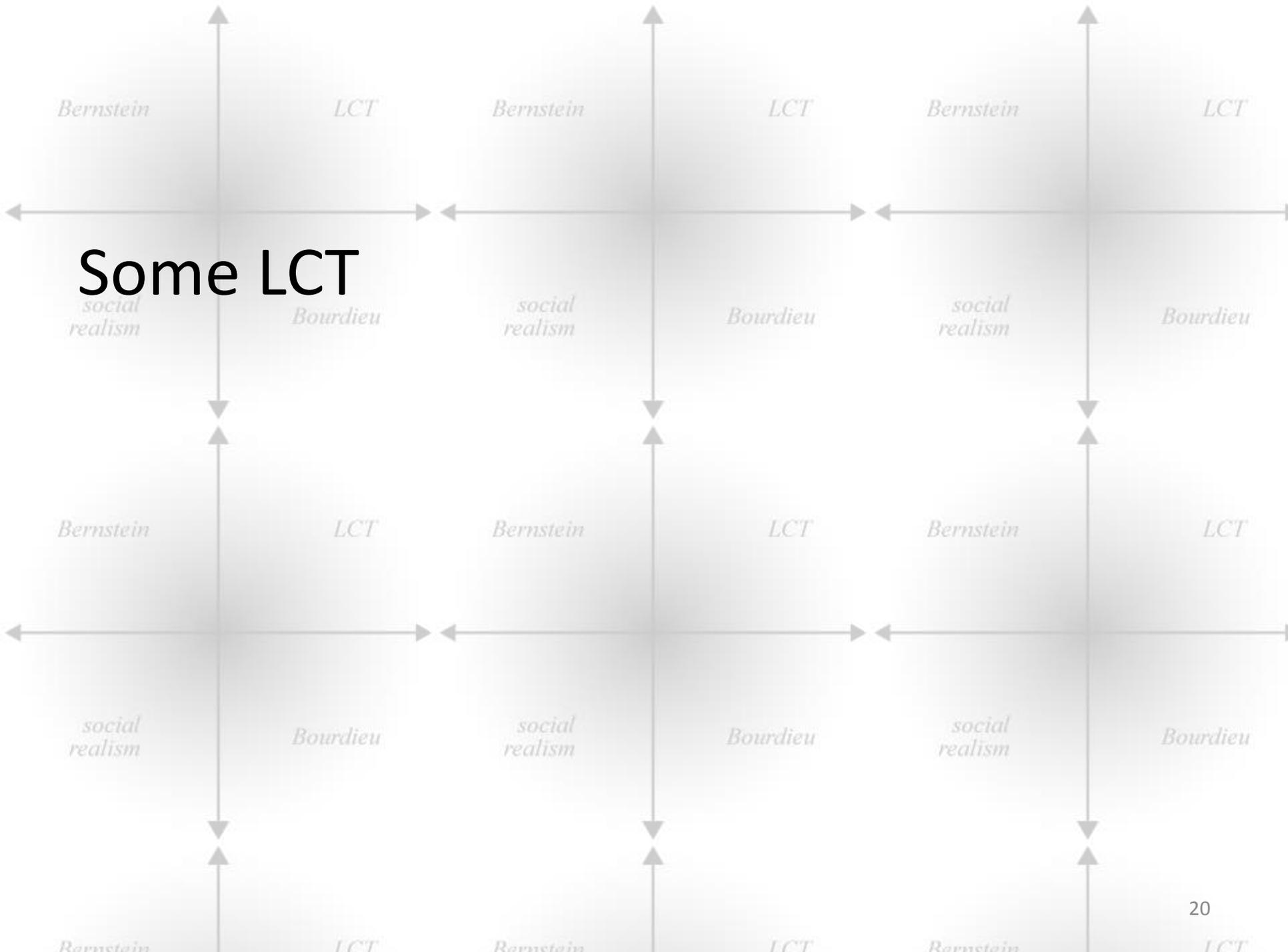
Reworked to remove entertain

Parents support child financially and make home alterations. Female takes time off work to stay home with child at a young age after birth. Father work. Reasons for having child are for emotional wellbeing to love and give affections as well as receive it. Also to carry on the family name. Parents want the money that comes with having a child the government payout to help with their finances. The having of a child helps their relationships improve status as a parent in society.

Engagement System



Some LCT



Humanities

**hierarchical
knowledge structure**

**horizontal
knowledge structure**



physics

biology

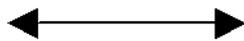
linguistics

sociology

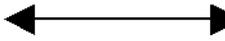
history

literary studies

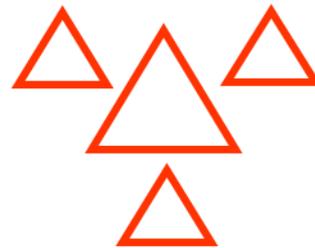
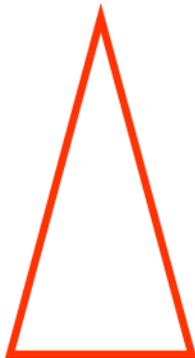
science

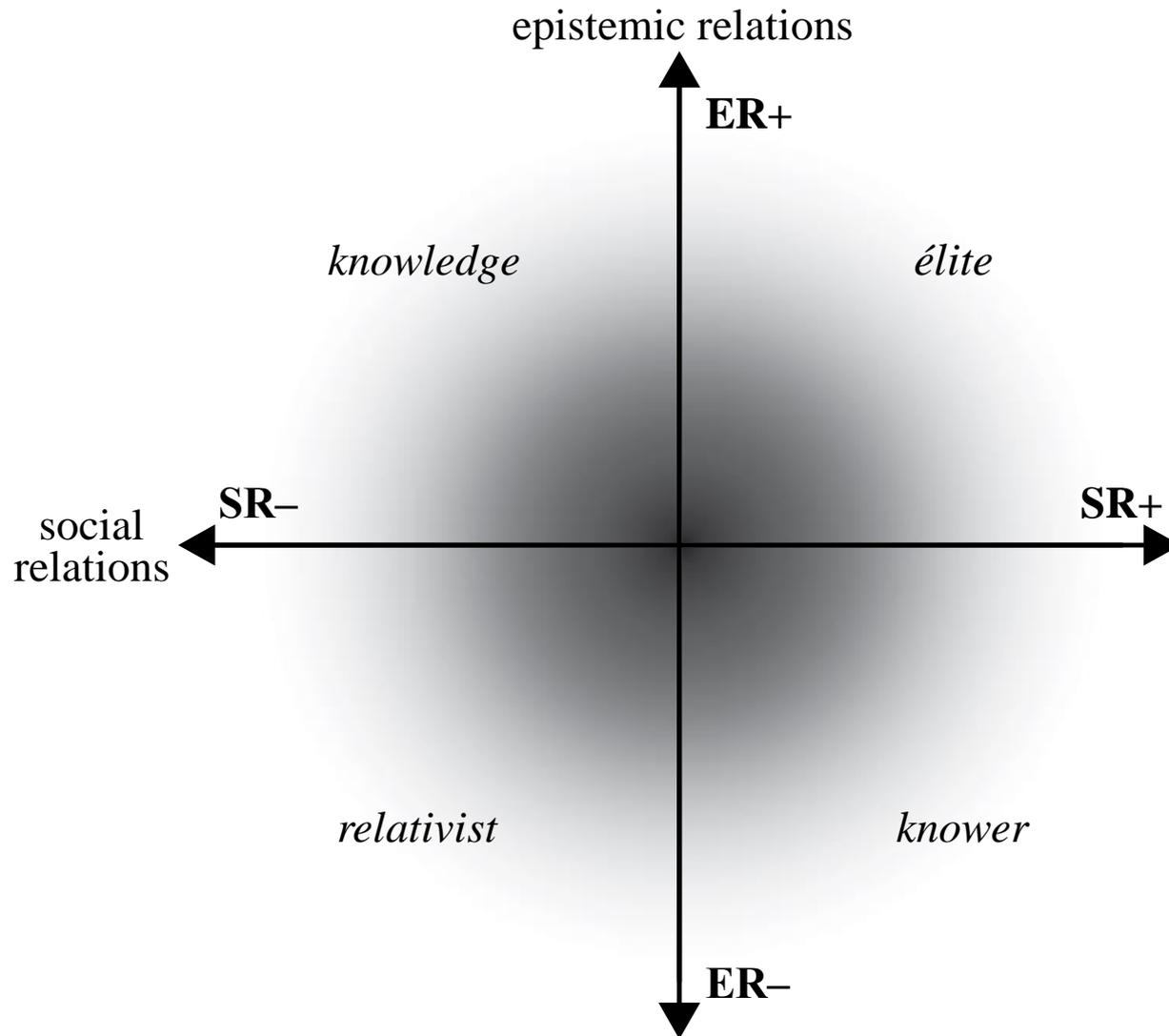


social science



humanities





knowers in AH

Ancient writers such as Seneca also write about how the impact of this eruption resulted in the abandonment of the region

Wilson states that one of the major contributing factors to Old Kingdom's collapse was

This is supported by Plutarch who states that it was their prowess at sea which saved the Greeks

Bradley believes that the collapse may have also been triggered by the decreasing revenue being given to the Egypt administrative centre.

Dr Estelle Lazer, an Australian anthropologist, discovered that it was not only the sick and elderly who were left behind...

Dr Penelope Allison, who works on the houses of Pompeii, has also **found** that the site was discovered long before the 18th century.

Prominence and hierarchy of knowers in AH

Yes, this is quite good. Please do not use the term All historians – name some. A few problems in word choice. Work on this. Well done. Look for better sources than Bradley + Lawless

All historians agree that the main impact of the breakdown was the king's fall in power.

v.s.

However, as Herodotus & other scholars state, Themistocles foresaw that the Persians would indeed be back & that the pending battles would need to be fought on both land and sea.

Knowers in CAFS

Feel that the
financially,
Female **might**
with child a
Reasons for
wellbeing to
it. Also to c
money that
payout to h
child **could**
parent in s



d
tions.
stay home
work.
ral
as receive
nt the
overnment
ng of a
status as a

Gazes

- Subjective relations
 - Relations between knowledge and those who know
 - Categories of legitimate knowers
- Interactional relations
 - Relations between knowledge and ways of knowing
 - How a person may know

Subjective Relations +

Social gaze

born gaze

Interactional Relations -

Interactional Relations +

trained / blank gaze

Community and Family Studies provides opportunities for students to explore and form positive attitudes about themselves and others; to develop an understanding of their relationships within their families and other groups; to learn to work cooperatively and to appreciate the importance of effective communication.

Subjective Relations -

Basis



Foundation: Image courtesy of Worakit Sirijinda/ FreeDigitalPhotos.net
Magnifying glass: Image courtesy of Stuart Miles/ FreeDigitalPhotos.net



Focus

The 'right' kind of parents

Authoritarian parenting style – parents set down the rules, have to be followed, rules + expectations set on children. Have to obey, very strict, lack of freedom, choice, ... This parenting style can create problems within a family as children are not given a chance to voice their own opinions & beliefs they are just expected to obey what their parents say. Cause tension between parents & children...Children might disagree with what parents have said or may have a reason for acting like they did – unable to explain themselves properly. This is unfair ... Children begin to distrust their parents, won't go to them for support or guidance, can become withdrawn or depressed...Has negative impact on children's wellbeing as feel suppressed by their parents & dominated by them – feel inferior – as they aren't able to become independent thinkers and grow up by themselves.

Historiography

Modern day interpretations use available science and technology to create a more realistic and detailed account of the event. Volcanologist Sigurtson, used data from the eruption of Mt St Helen's as a basis of recreating the different phases of the eruption. This is not totally reliable as it is using data from a different volcano, and all volcanoes have their different characteristics. Dr Penelope Allison, who works on the houses of Pompeii, has also found that the site was discovered long before the 18th century. Her evidence to this claim is the numerous circular incertions found in the ash, suggesting that after the eruption, residents came back to try and salvage what they could. Further new research shows that this theory could have been possible.

Subjective Relations +

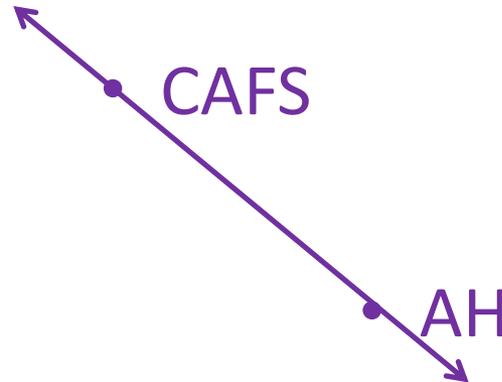
Social gaze

born gaze

Interactional
Relations -

Interactional
Relations +

trained /
blank gaze



CAFS

AH

cultivated
gaze

Subjective Relations -

The 'missing' IR in CAFS?

Developing understanding about society and living in society requires a comprehensive knowledge of its complex nature. Consequently, Community and Family Studies is an interdisciplinary course drawing upon selected components of family studies, sociology, developmental psychology and students' general life experiences. This course focuses on skills in resource management that enable people to function effectively in their everyday lives, in families and communities. (NSW Board of Studies, 1999:6).

Common sense?

- Transition from a focus on knowers (right kind of parents) to abstractions such as ‘parenting’
- Move away from expressions of how people feel towards ‘-isms ‘ (e.g. ‘wellbeing’, ‘resource management’)
- More grammatical metaphor

